Young children exploring their world.

Constructivism – Piaget & Vygotsky, Spiral of discovery.

Don’t automatically answer children’s questions, throw the question back to them, “What do you think?” Inquiry based learning – developing skills

Floating experiment – small container of water, paper clip, material, foil, marble, sponge, playdough, straw. Match – ask for predictions about items, observe, explain, change shape of play dough – can it float instead of sink (it was in a ball), can the small bit of sponge sink (squeeze out water while still under water), can you make things that floated sink/vice versa